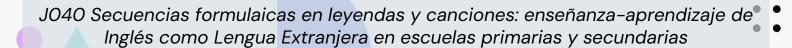




# "Is this a Formulaic Sequence?" Applying a set of criteria to potential target wordstrings

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# Formulaic Language

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"strings of letters, words, sounds [...], contiguous or non-contiguous, of any length, size, frequency, degree of compositionality, literality/figurativeness, abstractness and complexity, [...] that necessarily enjoy a degree of conventionality or familiarity among (typical) speakers of a language community or group, and that hold a strong relationship in communicating meaning." Siyanova-Chanturia & Pellicer-Sanchez (2019:5)
```

meaning of the string cannot be derived from the meaning of its component words

# Formulaic Sequences

Conventionalised strings of <u>more than two words</u> which frequently fulfill specific <u>communicative functions</u> and form a <u>unit of meaning</u> - Wray (2002)

- Overlap with and inclusion of other categories like 'prepositional verbs' or 'idioms'
- different theoretical backgrounds
- The name they are given is irrelevant.
- IMPORTANT!!! their recurrence in the language as phrases sharing characteristics in the definition and their potential to convey meaning

## Which wordstrings could qualify as FSs?

#### A. Count on me (Mars, 2010)

- 1 If you ever find yourself ( stuck in the middle of the sea)
- 2 I'll sail the world to find you
- 3 If you ever find yourself lost in the dark and you can't see
- 4 I'll be the light to guide you
- 5 We find out what we're made of
- 6 When we are called to help our friends in need

#### B. Remember Me (Iñigo Pascual, 2017)

- 1 Remember me
- 2 Though I have to say goodbye
- 3 Remember me
- 4 Don't let it make you cry
- 5 For even if I'm far away I hold you in my heart
- 6 I sing a secret song to you each night we are apart



#### C. You are not alone (Joe and Jake, 2016)

- 1 Heartbeat, when you're not around it's beating slow
- 2 And it's something that I've never known, oh whoa
- 3 I'll be, I'll be the answer you've been waiting for
- 4 I'll be the truth that you've been looking for, oh whoa
- 5 You're not alone, we're in this together
- 6 All that you want is right here forever
- 7 And they don't need to know, oh oh oh
- 8 And they don't need to know



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# Is this an FS?



Teacher: I suspect that, from this stanza, XX is an FS.



- What should I do?
- Which were the defining characteristics of FSs?
- CRITERIA only later in the need to check:

Unit of meaning with a communicative purpose: ENTRY IN A MONOLINGUAL DICTIONARY

FREQUENCY - COCA

YOUGLISH

# FSs from "Count on me" (Mars, 2010)

"Find yourself (stuck in the middle of the sea)" appears in the Cambridge Dictionary online as follows:

#### Find yourself

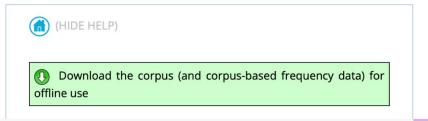
To realize that you are in a particular situation or place, or doing a particular thing, when you did not intend to:

#### **Examples:**

He'll **find himself** with no friends at all if he carries on behaving this way.

We fell asleep on the train and woke up to find ourselves in Calais.

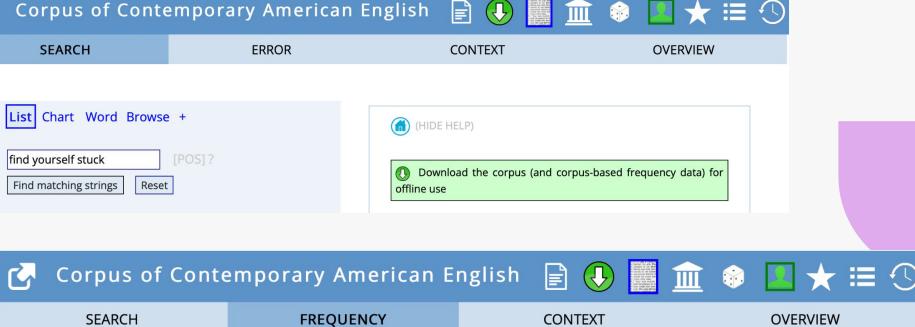


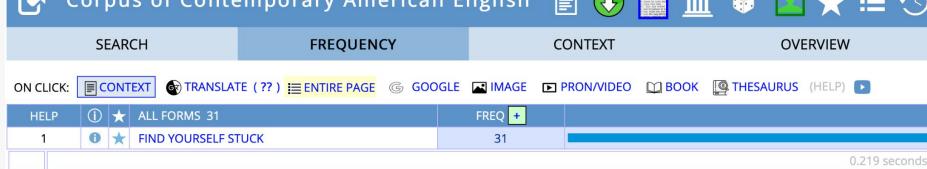




SEARCH ERROR CONTEXT OVERVIEW

In searches where each of the "slots" is very high frequency, your search string must not be longer than five words in length.













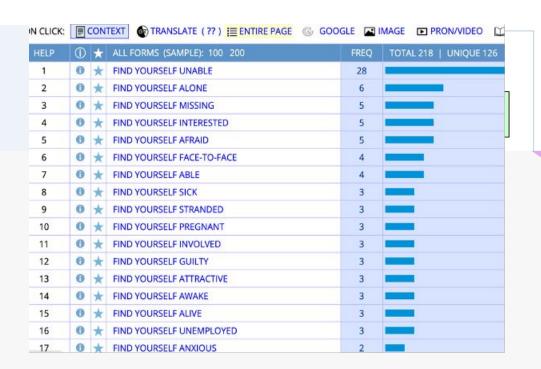






**SEARCH FREQUENCY** CONTEXT **OVERVIEW** 



















**SEARCH FREQUENCY** CONTEXT **OVERVIEW** 











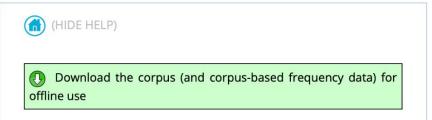






SEARCH ERROR CONTEXT OVERVIEW











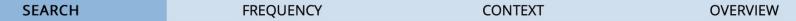


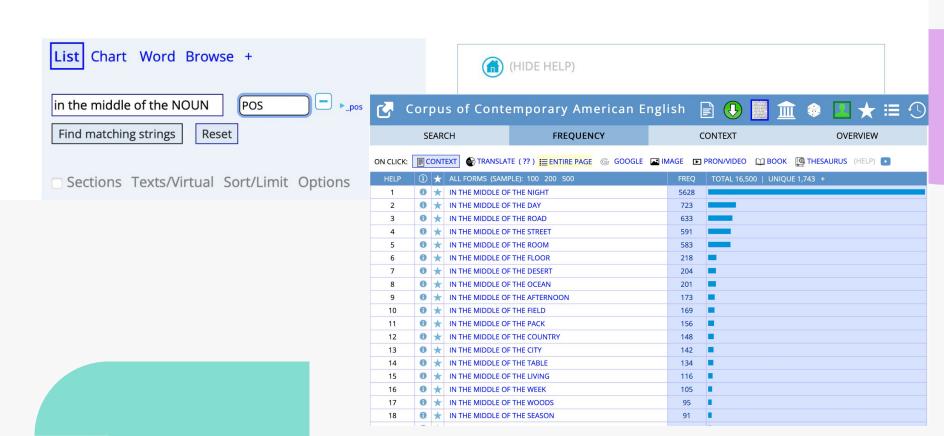












# Youglish

Examples: "find yourself"

Number of occurrences: 10.008



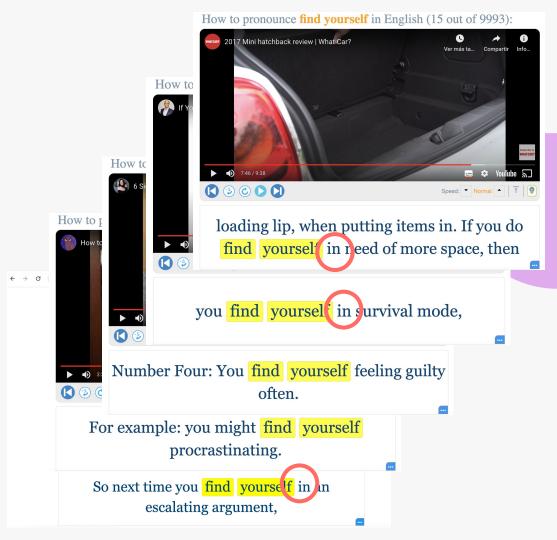
#### **Prosodic characteristics:**

- 1 Intonation Phrase that ends in "yourself"
- Pause only after "yourself"
- Fixed accentuation pattern

/... faind joiself /

Coalescence in some cases (phonological process)

/ faindzo:self /



# Youglish

Examples: "find yourself stuck"

Number of occurrences: 72



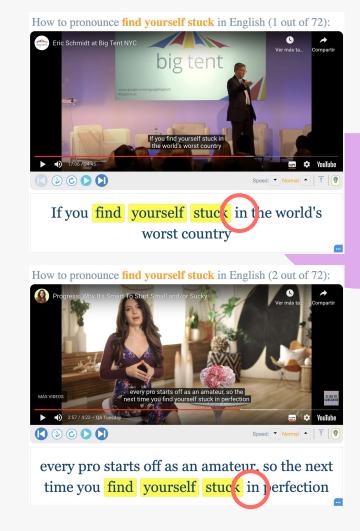
#### **Prosodic characteristics:**

- 1 Intonation Phrase that ends after the ADJ "stuck"
- Fixed accentuation pattern

/... faind joiself stak/

Coalescence in some cases (phonological process)

/ faindzo:self /



## "FIND YOURSELF ADJ"

- **Dictionary entry:**
- you did not intend to be in that situation in the first place,
- A quick search in COCA for 'find yourself ADJ' -
- 219 occurrences 85% adjectives with
  - a **NEGATIVE** connotation such as alone, afraid, etc.
- (ADJ) + Prepositional phrase: 'in the...'

Meaning: IF not "NEGATIVE", at least UNEXPECTED

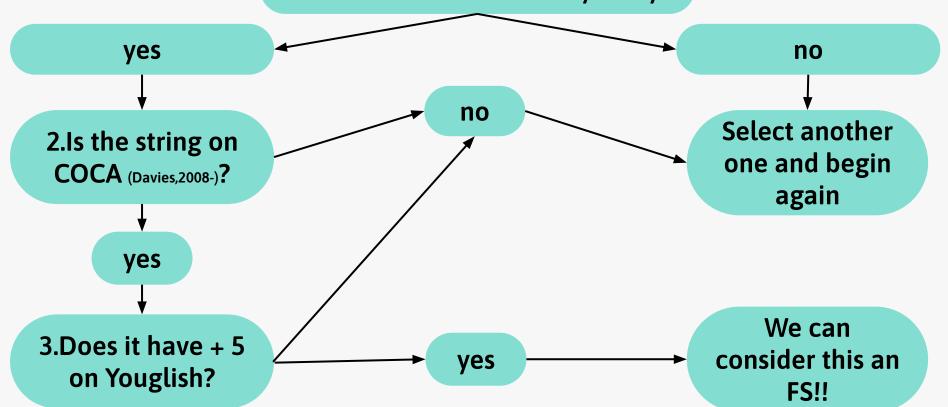
Searches in YOUglish

TEACHABILITY: PRODUCTIVE (combined with both adjectives and Prep. phrases)

# **FS Decision Map**

"Is this a Formulaic Sequence?" Applying a set criteria to potenial target wordstrings

1.Does it have a dictionary entry?



# Is this an FS worth teaching?

- **★** Does it appear in my coursebook?
  - Which FSs? Which areas of formulaic language are missing?
  - How are they presented? Practised?
- ★ Are there other possible FSs of interest in CB texts?
  - Output
    Unfocused?
  - o productive?(frequency?)
  - Suitable to learners' level?
- ■ Do I need to complement the CB's approach?

## Conclusion

When in doubt, to establish whether your selected wordstring is an FS:

- Check the dictionary to see if it appears as a separate entry. This will inform you about its status as a unit of meaning. And if the string has a meaning that cannot be derived from the combination of its parts (non-compositionality).
- Check its **frequency** on corpora and the web, considering possible variations as regards morphology.
- Check Youglish.com to see if there are more than 5 instances and listen to some to check prosodic features and observe regularities in pronunciation (degree of phonological fixedness).
- Check if the wordstring is focused on in your textbooks and/or if they appear in texts you are working with.
- Check if they it's appropriate for sts' proficiency level, learners' age, hours allocated to the course and institutional context.



## References

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# Thanks!

#### Do you have any questions?

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